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Tulsa County Public School
Enrollment and Projected En-
rollment by Race and School
Year, 1998-2013

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Tulsa County Public School Enrollment and Projected Enrollment by Race and Ethnicity School Years 1998-2013



What is this indicator?

School districts in Oklahoma are classified as either independent districts offering pre-kindergarten through 12th grade, or elementary district offering pre-kindergarten through 8th grade. Independent school districts in Tulsa County are Berryhill, Bixby, Broken Arrow, Collinsville, Glenpool, Jenks, Liberty, Owasso, Sand Springs, Skiatook, Sperry, Tulsa and Union Public Schools. Elementary districts in Tulsa county are Keystone and Leonard. Leonard merged with Bixby Public Schools in 2009. Students from these districts are integrated into a neighboring district's high school district once they have completed 8th grade. Students from keystone are integrated into Sand Springs, Mannford and Cleveland School Districts once they have completed 8th grade based on their residence. Most of the students from Leonard are integrated into the Bixby school district when entering 9th grade. Enrollment as of October 1 is a mandatory count of all school districts in Oklahoma and represents an un-

uplicated count of children in public schools.

What are the key findings?

The enrollment of Tulsa county Schools increased from 103,713 in 1998-1999 to 110,700 in the 2007-2008 school year. The enrollment estimate for 2008-2009 school year is 111,537 with 114,885 by 2012-2013. This is an 11% increase from 1998-1999 actual to 2012-2013 estimate. The increase in the school population is driven by numerical increases in racial and ethnic minority populations. The growth of the black population 8%, Native American 63%, Hispanic 391%, and Asian 243% is compared to the decline of the white non-Hispanic population by 18% from 1998-1999 actual to the 2012-2013 estimate. The estimates are calculated from US Census Population Projections for Tulsa County.

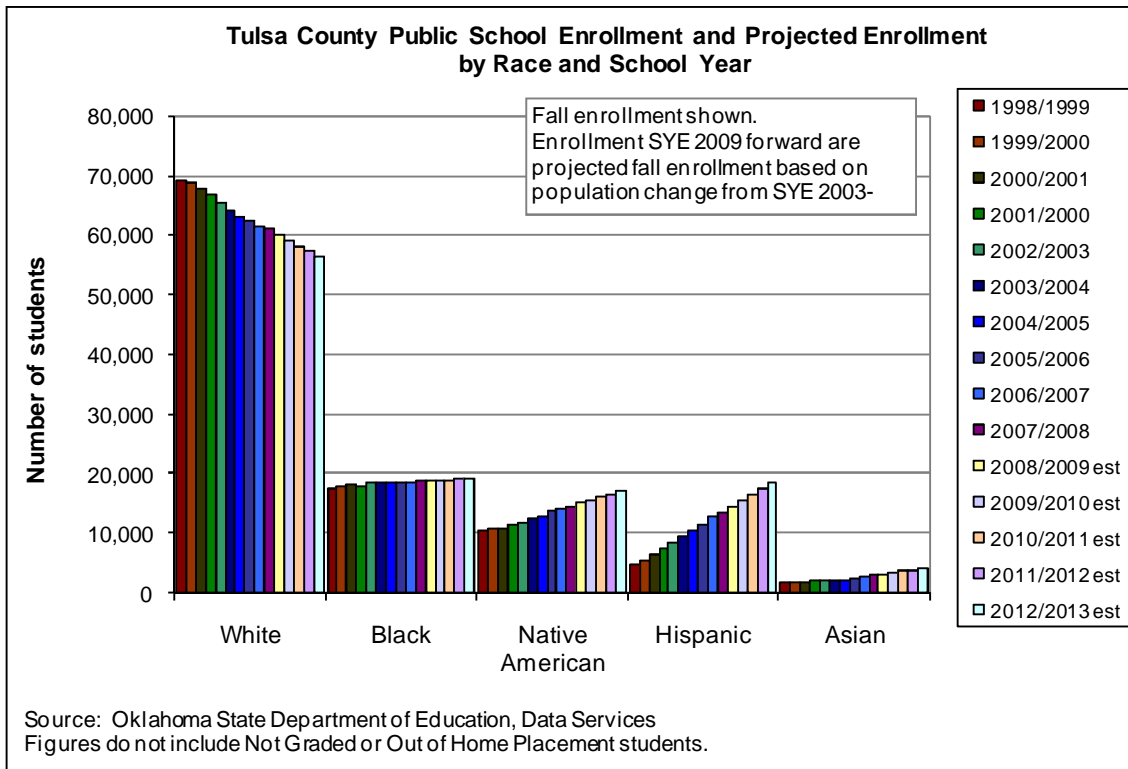
Table 1. Tulsa County School Districts Enrollment by Race and Ethnicity, 1998-2015

School Year	1998/1999	1999/2000	2000/2001	2001/2000	2002/2003	2003/2004	2004/2005	2005/2006	2006/2007	2007/2008
All Races	103,713	104,819	105,261	105,372	106,514	106,490	107,057	108,257	109,657	110,700
White	69,195	68,802	68,034	66,746	65,643	64,225	63,192	62,382	61,531	61,038
Black	17,638	17,982	18,077	17,931	18,396	18,503	18,523	18,548	18,631	18,742
Native American	10,520	10,818	10,841	11,292	11,928	12,290	12,882	13,666	14,119	14,532
Hispanic	4,697	5,429	6,471	7,511	8,552	9,514	10,397	11,390	12,807	13,466
Asian	1,663	1,788	1,838	1,892	1,995	1,958	2,063	2,271	2,569	2,922

School Year	2008/2009 est	2009/2010 est	2010/2011 est	2011/2012 est	2012/2013 est
All Races	111,537	112,374	113,211	114,048	114,885
White	60,117	59,196	58,275	57,354	56,433
Black	18,811	18,880	18,950	19,019	19,088
Native American	15,053	15,574	16,094	16,615	17,136
Hispanic	14,449	15,432	16,414	17,397	18,380
Asian	3,145	3,369	3,592	3,816	4,039

Table 2. Percent change from previous year

	1999/2000	2000/2001	2001/2000	2002/2003	2003/2004	2004/2005	2005/2006	2006/2007	2007/2008
All Races	1.07%	0.42%	0.11%	1.08%	-0.02%	0.53%	1.12%	1.29%	1.0%
White	-0.57%	-1.12%	-1.89%	-1.65%	-2.16%	-1.61%	-1.28%	-1.36%	-0.80%
Black	1.95%	0.53%	-0.81%	2.59%	0.58%	0.11%	0.13%	0.45%	0.60%
Native	2.83%	0.21%	4.16%	5.63%	3.03%	4.82%	6.09%	3.31%	2.93%
Hispanic	15.58%	19.19%	16.07%	13.86%	11.25%	9.28%	9.55%	12.44%	5.15%
Asian	7.52%	2.80%	2.94%	5.44%	-1.85%	5.36%	10.08%	13.12%	13.74%



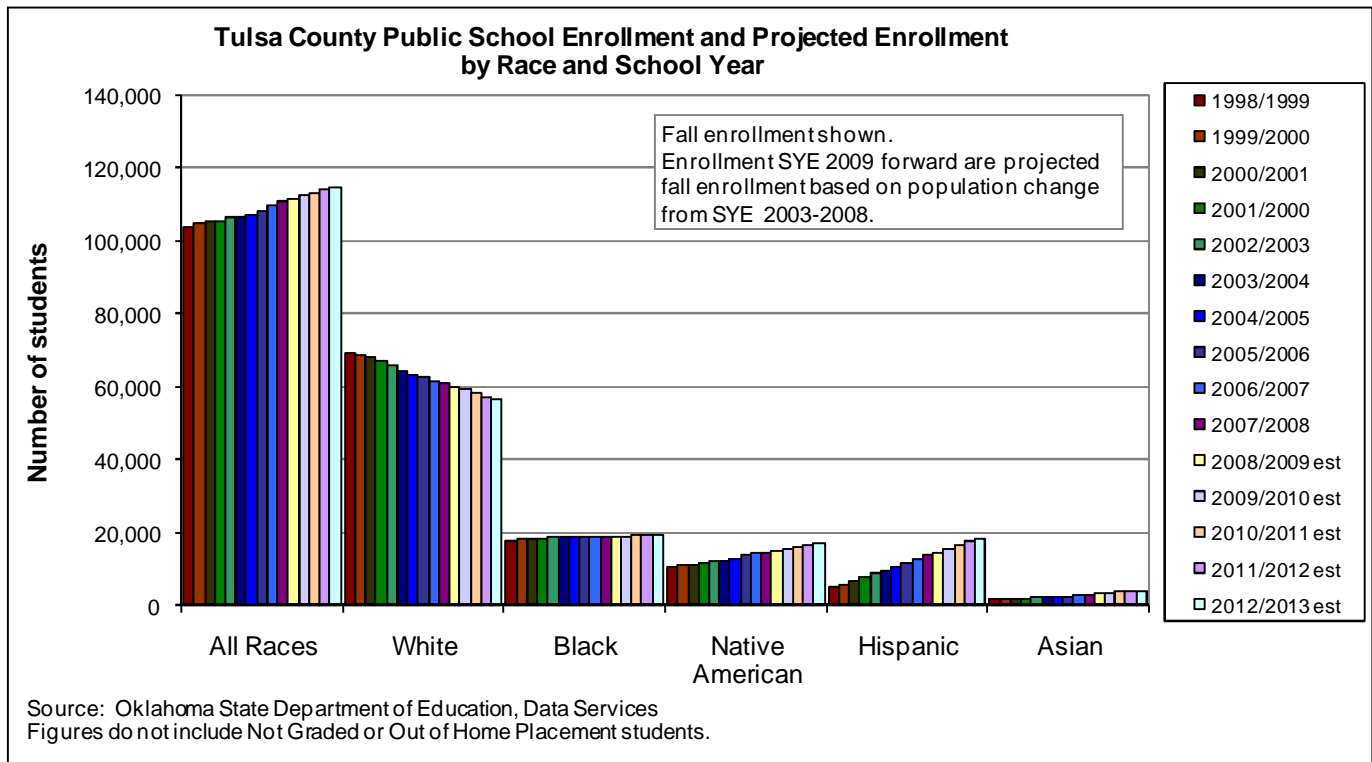


Table 3. Number change from previous year

School Year	1998/1999	1999/2000	2000/2001	2001/2000	2002/2003	2003/2004	2004/2005	2005/2006	2006/2007	2007/2008
All Races		1,106	442	111	1,142	-24	567	1,200	1,400	1,043
White		-393	-768	-1,288	-1,103	-1,418	-1,033	-810	-851	-493
Black		344	95	-146	465	107	20	25	83	111
Native American		298	23	451	636	362	592	784	453	413
Hispanic		732	1,042	1,040	1,041	962	883	993	1,417	659
Asian		125	50	54	103	-37	105	208	298	353

What are the Implications?

Tulsa County public school enrollment has become more racially and ethnically diverse. The population trend will continue requiring greater need for the school districts to offer culturally sensitive opportunities in education and activities.

References

Oklahoma State Department of Education, Data Services, 2009.

US Census Bureau, Population Projections, 2009.

Census questions?

1-866-758-1060