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## TULSA EQUALITY INDICATORS MARCH 2021 NEWS



Our next session on Housing is coming up on March 26!

Our next event will focus on Housing data and will be on Friday, Mar. 26 at 10:30 am.

[Register for our next event!](#)

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## Exploring the Data in the Education Theme

Education Theme Score = 46.22/100

Explore the data, equality scores and information on education in Tulsa [here](#).

[Visit our website for the full report](#)

### Featured Blog

#### CAP Tulsa—Preparing Young Children for School Success

CAP Tulsa | February 22, 2021

In our latest blog post, Karen Kiely, Executive Director/CEO of CAP Tulsa, discusses how investments and two-generation approaches in early childhood lay the foundation for later school success. [\[Read more\]](#)

[Visit our Blog Series webpage](#)

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## Education Session Recap

Last month, more than 70 community members joined our second of six community engagement sessions. During our February session we reviewed the Education theme of the Tulsa Equality Indicators report with Dr. Deborah Gist, Superintendent of Tulsa Public Schools; Carlisha Williams Bradley, Executive Director, ImpactTulsa; Ricardo Rivera, Director, JUVENGAF (JUVENTud GARantia del Futuro); and Dr. Joyce McClellan, Chief Development and Diversity Officer, Tulsa Tech.

## Key Takeaways

- Education is the highest scoring theme with a score of 46.22 and has the highest change score with an 8.56-point increase since the baseline; this progress largely reflects the collaborative efforts of Tulsa Public Schools and the community to eliminate disparities in educational success and outcomes.
- Partnerships with schools, parents, community-based organizations, and City are essential to ensure student success.
- Disaggregated data must be used to both identify disparities and drive solutions to ensure all students have equitable opportunities for success.
- Structural and institutional racism play a major role in the inequitable outcomes of students.
- COVID-19 exacerbated disparities that already existed.
- Everyone can support equitable opportunities and outcomes for students by advocating for and supporting policies for equitable recovery from COVID-19.

## Resources & Links

Below are resources shared during the community engagement session by panelists and participants.

### Educational Opportunities

- TCC-TRIO/EOC assists with the whole pre-college process for nontraditional individuals who are low-income, first generation from obtaining high school equivalency certificate to enrolling in any higher education program for FREE! More info here: <https://www.tulsacc.edu/student-resources/trio/trio-educational-opportunity-center>

### Reports

- Tulsa Higher Education Task Force 2020 Report: [www.tulsahigherred.com](http://www.tulsahigherred.com)
- ImpactTulsa 2019 Community Impact Report: <https://www.impacttulsa.org/wp-content/uploads/2020/02/Impact-Tulsa-Report-2019-V9.pdf>

Watch the event recording

## Language Access Notice

Following are the steps to add auto-translated subtitles to the event recording:

1. Click CC
2. Click Settings
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4. Click Autotranslate
5. Choose your language

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## Education Data Indicators

Click on the below infographics to further explore the data.

The suspension rate for Black students is **3X** the rate for Hispanic/Latinx students

The chronic absenteeism rate for Native American students is **50% higher** than for Asian/Pacific Islander students

The dropout rate for economically disadvantaged 12th graders is **40% higher** than for not economically disadvantaged 12th graders

Persons with emergency teacher certifications represent **3.5X more** of the total teacher share in Tulsa Public Schools than other districts in the county

Non-English learner students are more than **twice as likely** to complete a postsecondary readiness option as English learner students

Higher income high schools receive School Report Card scores that are **2.5X higher** than lower income high schools

Not economically disadvantaged students are **2.5X more likely** to score proficient or advanced on 3rd grade reading test than economically disadvantaged students

The TPS high school graduation rate is **10% greater** than the rate for English learners

Black Tulsans are **70% more likely** than Hispanic/Latinx Tulsans to begin college but not graduate with degree

### Feedback Survey

How do you use or plan to use the Tulsa Equality Indicators Report? Do you have suggestions about future panelists or blog writers? Let us know here:

[Take our survey](#)

[View this newsletter as a PDF](#)



**TULSA  
EQUALITY  
INDICATORS**



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